The image below shows an agricultural labourer harvesting corn at Haddenham in Buckinghamshire. It was taken during the summer of 1905.

You will need to work independently at first and then in a small group for this activity.

**Student tasks**

- Spend a few minutes looking very carefully at the photograph and imagine that you are the person in the photograph.
- What might you have been thinking at the time the photograph was taken?
- Record your thoughts in the ‘thought bubble’ provided.

In 1905, at the start of the 20th century, many agricultural processes were still performed by hand. This labourer will have lived through the introduction of many new inventions, including the motorcar and the telephone. Such technologies would shape the new century.

- Now, join up with three of your peers. Discuss the photograph together. Share the content of your ‘thought bubbles’ in your group. Were the bubbles the same or very different?

In the 21st century, we continue to live in a rapidly changing world. Consider the following questions:

- Which inventions of the 21st century to date do you believe have had the greatest impact and why?
- Has this impact always been positive?
- What other inventions do you think will take place within your lifetime?
- How do you think these will affect you as well as that of other individuals?

Your teacher will shortly ask you to share your thoughts with the rest of the class.
A time for reflection

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