Student tasks

1. Label the image below
2. Describe the landscape shown in the image below, using the five sense of sight, smell, hearing, touch and taste.

Crescent Falls

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Teaching notes

1. The activity is deliberately left fairly vague in an attempt to promote discussion and student involvement. The labels may include conifers, the stepped waterfall, the rounded boulders in the river etc.

2. Students will need to consider all five senses. The activity may require ‘pump priming’ with a few suggestions for students, e.g.
   - the smell of the pine trees
   - the sound of the wind ‘swishing’ through the branches of the trees
   - the coldness of the water
   - the chill in the air

Potential extension activities

1. Students could be asked to describe the image using the five Ws / the five Ws & How.

   **Who** - Who is affected?

   **What** - What is happening in the image? What caused it? What has happened recently? What will happen in the future?

   **Where** - Where do you think this place is? The waterfall is Crescent Falls, Alberta, Canada

   **When** - When was the waterfall formed? When was the photograph taken?

   **Why** - Why did the waterfall form as a series of steps?

   **How** - How will this location change in the future?

2. Students could be asked to tweet a description of the image, in a maximum of 140 characters.

3. Students could be asked to complete a mini epic using exactly 50 words. Alternatively this could be in exactly 100 dependent on the ability of the group. Their brief could be a short adventure story but must feature at least two geographical descriptions, e.g. the waterfall, the horizontally bedded strata, the tall thin conifers etc.