

<p>Step 1: Where are holiday makers visiting?</p>	<p>Step 2: Why do they go to these places?</p>	<p>Step 3: When are hurricanes a danger?</p>	<p>Step 4: What conditions do hurricanes need to form?</p>
<p>Step 5: What weather conditions do they bring?</p>	<p>Step 6: Where do they happen and what are they called?</p>	<p>Step 7: What happens when they move over land?</p>	<p>Key words to use:</p>
			<ul style="list-style-type: none"> • Tropical • Hurricane • Summer and autumn • Sea surface temperature exceeds 27 °C • 140 mph winds • 4000 m high clouds • Torrential rain • Hurricanes in the Atlantic and Caribbean • Typhoons in the Pacific • Cyclones in the Indian Ocean • Willy Willies in northern Australia • Heat and moisture • Lose intensity

Recipe title: Try to use alliteration, e.g. horrifying hurricane ham!	Title:
Ingredients To form a hurricane needs: <ul style="list-style-type: none"> • A sea surface temperature of °C • H..... • M..... 	Step-by-step guide to forming a hurricane ...
Nutrition Hurricanes generate: <ul style="list-style-type: none"> • Wind speeds of mph • Rainfall of cm per hour • Towering clouds that are m high 	
Safety What should you do to stay safe in a hurricane?	

<p>Introduction</p> <ul style="list-style-type: none"> • What is a hurricane? • Where do they occur? • Why do they occur where they do? 	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Paragraph 1</p> <ul style="list-style-type: none"> • Why are hurricanes so destructive? • What effects do they have? 	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Paragraph 2</p> <ul style="list-style-type: none"> • Are some hurricanes more destructive than others? • Why / why not? 	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Paragraph 3</p> <ul style="list-style-type: none"> • What other extreme weathers are really destructive and why? 	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Conclusion</p> <ul style="list-style-type: none"> • In your opinion, which is the most destructive type of extreme weather and why? • Who might disagree with your opinion and why? 	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Marking grids:

Cut out one of these per student. They could either be used as a teacher assessment of the student recipes or as a self or peer assessment task.

Assessment - hurricane recipe		
WWW	Descriptor	EBI
	Hurricane recipe name is creative (uses literacy techniques such as alliteration)	
	Lists the ingredients needed for a hurricane to form	
	Describes the effects of a hurricane	
	Supports with factual evidence, e.g. wind speeds of 140 mph	
	Practical advice in the event of a hurricane	
	Use connectives to justify your advice, e.g. keep away from windows	
	Step-by-step formation	
	Other:	

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