

Student task 1:

1. Cut along the solid black lines only (the dotted lines are to show you where to fold).
2. Paste along underside of the section that says 'Economic activities' and stick this into your book.
3. Fold back the flaps along the dotted line.

Economic activities

Primary activities

Secondary activities

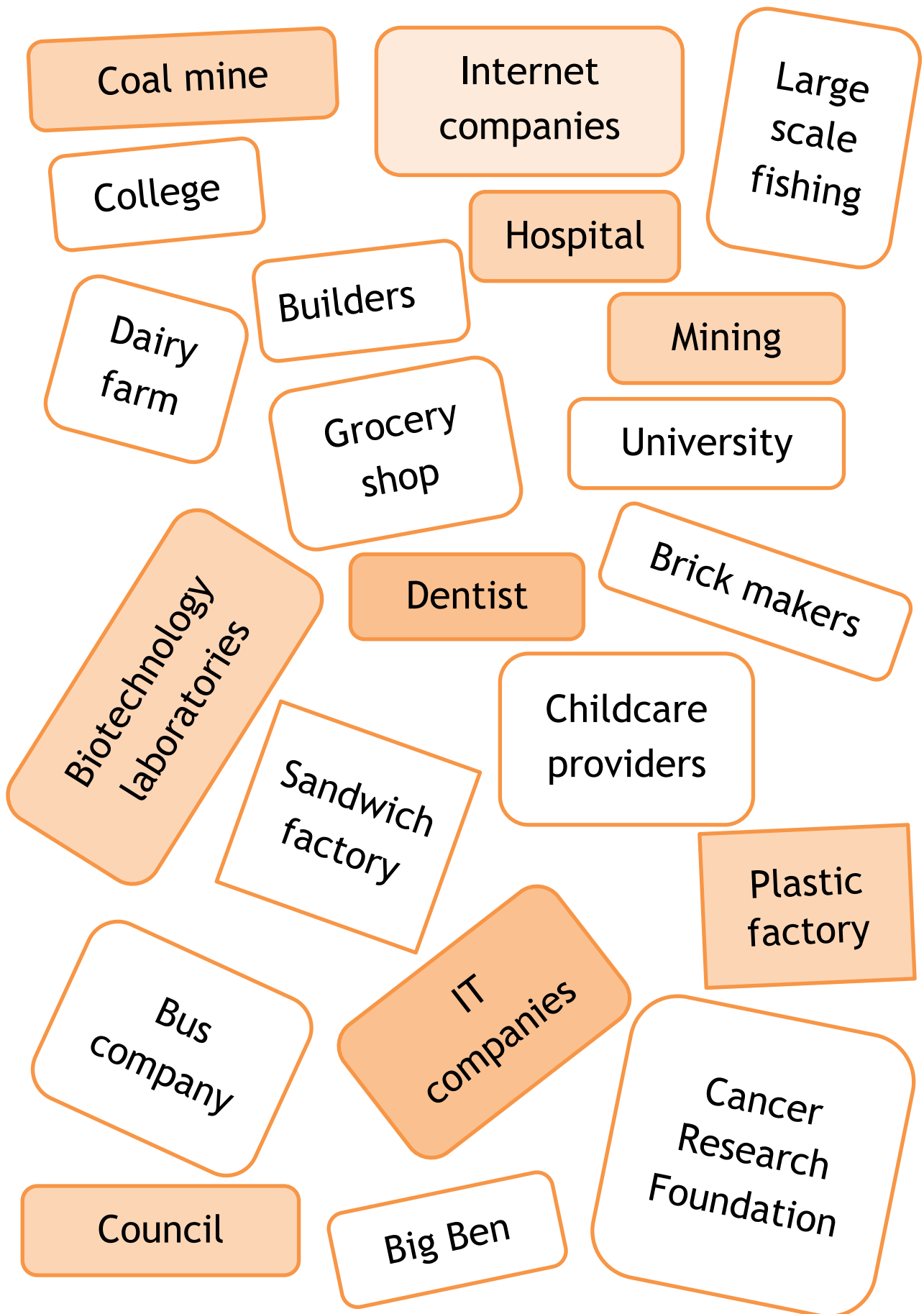
Tertiary activities

Quaternary activities

Student task 2:

1. Cut out the images and choose two or three to accompany each category. For one of the images you must be able to justify why this best represents the category.
2. Sort the statements into the correct categories, so that you can write them under the correct flap for each category.

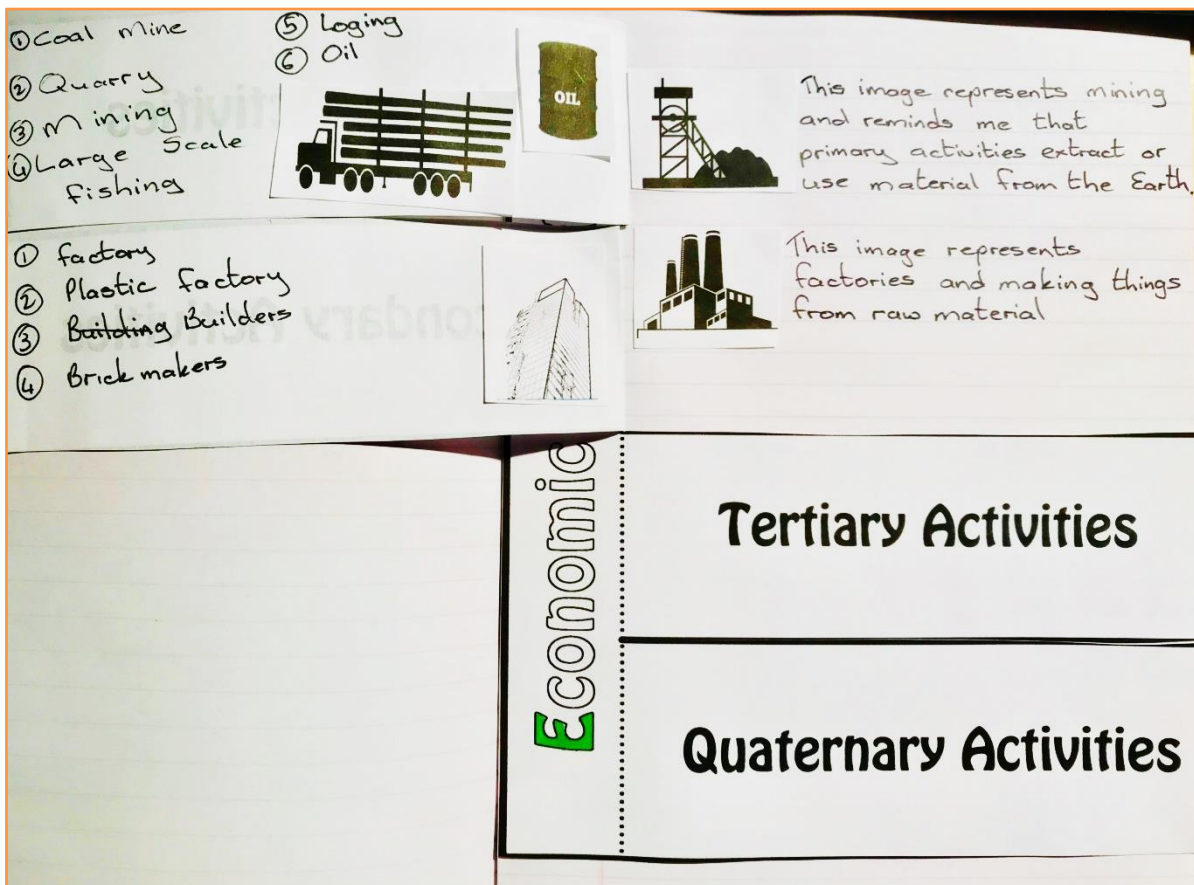




Teacher notes:

This activity should take at approximately 30-40 minutes if all aspects are included.

1. Students should cut and paste their foldable into their book, as the image shows:
2. Next they choose two or three of the images to accompany each category.
3. Then sort all or some of the words into one of the four categories.
4. One of the images needs a justification as to why the student feels it best represents the category (this usually will have a reference to a definition - see the example below). This is a very important part of the activity as it creates memorable links to the categories and serves a metacognitive function which will aid recall. An example of a completed piece of work is shown below:



Extension:

As an extension you could ask higher achievers to write a paragraph based on their foldable or for lower achievers ask them to rearrange their information in a table.