

**Student task:**

1. Read through the following statements about the tropical rainforest
2. Cut out the statements and sort them into the different columns of your table. Either write in the information or stick down the cut out statement.
3. Add any other information you can think of to the correct columns of your table.

Wildlife habitats are destroyed leaving species endangered or extinct	For every tree chopped down, plant three more
Buy fair trade and rainforest alliance goods when possible	Select specific trees to chop down, don't just bulldoze whole areas
Encourage eco-friendly tourism	Amerindians are forced from their homes
Mercury poisons the rivers and can kill people who eat the fish	Cheap HEP power helps attract new industries
Use materials from sustainably managed areas	Potential medicines for curing disease are lost
Mining provides people with jobs	Improved transport links are good for the economy
Recycle goods where possible	Amerindians lose their way of life and can be killed, e.g. by influenza
Land becomes infertile quickly so more areas are cleared	The world climate may change
Protect areas by law so they cannot become developed	Products are exported to earn money
Buy recycled goods	Large areas cleared for farming struggle to regenerate when abandoned



Benefits of deforestation	Problems of deforestation	What can a country do to save the rainforest?	What can I do to help save the rainforest?

**Extension:**

1. Can you add anything to the table from your earlier discussion?
2. Can you write 'G' for global or 'L' for local next to the statements according to where you think it has the greatest impact.
3. Which reason for deforestation do you think is most justifiable? (mining, logging, HEP, etc ...) Why do you think that?